



Call for applications – Terms of Reference



**EXTERNAL EVALUATION  
of EU'rbn Gardens Otesha project  
within Grundtvig Multilateral project  
(acronym: EU'GO)**

Project number 518743-LLP-1-2011-1-FR-GRUNDTVIG-GMP

**SETTING UP OF AN EXTERNAL EVALUATION ON EU'GO PROJECT**

**Background**

In the frame of LLP programme – Grundtvig multilateral projects, six European organisations, settled in urban areas, are united to work on the innovative tool that are urban community gardens and use it as a social link, an educative tool to sustainable development, a facilitator to intergenerational and intercultural dialogue, a social inclusion generator, and a support to professional train Born from different experiences, EU'GO aims at creating a pedagogical approach, an adaptable method; and, for this purpose, at developing an experiment at a European level, in order to work on the concept of "Otesha Gardens", green spaces and innovative spaces of the active pedagogy that encourage the combination of skills and knowledge, the sharing of reflection, the learning process and the collective creation in favour of social intergenerational and intercultural links. The outcome of this experiment will become a method, validated by individual experiences analyzed by a group of 120 participants in 5 countries, pedagogical sheets allowing them to work with the different themes mentioned, and eventually to make them accessible through e-learning.

**Synthesis of the actions foreseen**

6 <sup>th</sup> - 9 <sup>th</sup> February 2012	Kick-off meeting	Marseille (France)
February - March 2012	State of the Art	All countries
March - April 2012	Good Practices and Tools	All countries
June 2012	Study Visit*	Potsdam (Germany)
July 2012	Study Visit*	Plymouth (United Kingdom)
September 2012	Study Visit*	Rome (Italy)
October 2012	Study Visit*	Barcelona (Spain)
November 2012	Study Visit*	Marseille (France)
13 <sup>th</sup> - 16 <sup>th</sup> November 2012	Mid Term Evaluation Meeting**	Rome (Italy)
December 2012 - July 2013	Local experimentation	All countries
4 <sup>th</sup> - 7 <sup>th</sup> March 2013	E-Learning platform Meeting	Plymouth (United Kingdom)
July - November 2013	Social Marketing	All countries
3 <sup>rd</sup> - 6 <sup>th</sup> December 2013	Final Evaluation Meeting**	Potsdam (Germany)

\* presence of the external evaluator in one of the visits is suggested  
\*\* presence of the external evaluator requested

**Internal evaluation**

Within EU'GO project a committee composed of 3 partners are managing the evaluation process, coordinated by the Italian organisation Cemea del Mezzogiorno, commissioner for this call. Four evaluation areas have been identified (see annexe WP 9 for details) as main fields of investigation. Inside the consortium Cemea will be responsible for:

- ✓ Creating evaluation tools to be used before during and after the different activities and actions of the EU'GO project
- ✓ Evaluate the productivity and the quality of the international meetings and visits
- ✓ Elaborate information and results of the internal evaluation in a feed back towards the consortium
- ✓ Lead the Mid Term Evaluation seminar foreseen in Rome
- ✓ Analyse the results of the project in terms of team working, national and transnational cooperation, dissemination, production of the tools, project promotion, products' quality, initial goals and objectives of EU'GO for the final report





## Purpose for an external evaluator

In order to ensure objectivity in the part of the evaluation concerning the process of interaction between partners and the final impact on beneficiaries, an external evaluator has been foreseen for the following tasks:

- Evaluate and stimulate the partnership in terms of
  - Roles and tasks division within the project
  - Level of engagement, contribution and mutual support of each partner in the different phases of it
  - Quality and coherence of the implementation of the actions foreseen in the project
  - Effectiveness of communication and decision making process inside the consortium
  - Working methods and conflict management within the consortium
- Evaluate the real impact on beneficiaries in terms of
  - Concrete results in relation to the aims of the project
  - Local impact of practices experimented
  - Real commitment of the beneficiaries towards the project phases
- Evaluate the success of the transnational cooperation throughout the
  - Assessment of the effectiveness of the project against its objectives
  - Real achievements of the international project
  - Dimension of results reached at national level by the project
  - Usefulness of the resources provided by the project
- Contribute to the final report

In order to accomplish his/her mission, the external evaluator is requested to participate for all the duration of the mid-term evaluation meeting and of the final evaluation meeting, in the dates above mentioned. The participation to at least one study visit is very welcomed.

## Applicant profile: capacity, skills, experience and knowledge

We are looking for an individual/organisation who can demonstrate:

- evaluation experience in relation to multi-stakeholder partnerships
- evidenced experience of working with European programmes
- good research and analysis skills
- excellent communication skills
- capacity to deliver a quality piece of work within a tight timescale
- ability to draft reports in plain English and in a succinct way

## Budget

A fee of up to € 10.000 inclusive of vat and all expenses is offered.

## How to apply

If you are interested in applying for this contract please make a written submission as follows. Submissions should be no longer than five sides of A4 12point font size and include following:

- Main contact details
- Legal status of the organisation/business
- A detailed proposal demonstrating the capacity, skills and experience stated
- Covering the points highlighted in paragraph two
- Breakdown of costs and economic offer for the tender
- The breakdown should indicate the areas of work that each will undertake and the number of days allocated to each.
- Details and individual CV of the professional in charge of the external evaluation. These may be attached as appendices to the proposal.

## Submitting a proposal

Proposals are invited and selection will be made by CEMEA del Mezzogiorno on the basis of the information contained in your bid. Assessment will be based solely on the information provided in the response to this brief.

**Submissions can be made electronically or by post to be received by Ilenia Zuccaro ( [eugo@cemea.eu](mailto:eugo@cemea.eu) ) no later than 12.00 noon 11<sup>th</sup> June 2012.**

**Email:** [eugo@cemea.eu](mailto:eugo@cemea.eu)

**Post:** CEMEA del Mezzogiorno, via Fortebraccio 1/A, 00176 Roma (Italy)

To discuss any aspects of this brief in more detail please contact Ilenia Zuccaro on +39 06 45492629  
The annexe that follows is to be considered integral part of this tender.



## ANNEXE

### THE PROJECT

#### Duration

From the 1st of January 2012 to the 31st of December 2013.

#### Rationale

Despite an interdependent world, social links become more and more disconnected. This particularly affects big urban areas that have difficulties such as high unemployment rates, marginalisation, rejection, poverty, and criminality. At the same time, these areas are the place for social innovation and economic growth. In these big cities, even though interpersonal contacts are regular, there is no actual exchange between these city dwellers with various cultural origins, of various ages and different social categories. In these cities more than anywhere else, cultural integration of people from various origins is a real debate, leading some European politicians to call "multiculturalism" a failure.

Despite regular efforts, we observe a social, cultural and societal divide, difficult to reduce because of double and opposite movements, such as social insertion/marginalisation; cultural integration/identity fallback; education/access to education; work/access to job market... These grow when we consider certain population categories, often disadvantaged: migrants, women, youngsters, handicapped people or seniors. This observation, at a European level, is not new but is in need for new types of answers. Innovation seems to be the first step. The 2020 strategy highlights innovation as a factor for social progress. To innovate in order to integrate, associate, educate, make autonomous, include, transform and succeed. These are answers that must be complementary. Social innovation already exists, thanks to the dozens of strong local projects participating in social and cultural integration, mutual respect, education for all among others. Community gardens are a part of this. Coming from the movement of working-class gardens forty years ago, some of them today are places of education for meetings, exchanges, for the integration of mutual respect, while keeping the historical aspect of food self-sufficiency. The first gardens were born in NYC in the seventies, and they are since developing in the whole world, in parallel to the urban expansion and the urban need of a link to soil. In Europe, Community Gardens are also developing in accordance to the needs of the local population. In France, a national network has been created "Jardin dans Tous Ses Etats" (Garden in all its glory), which defends the basic values of Community Gardens as a space for socialisation, citizenship, inclusion and intergenerational dialogue. These initiatives are created by citizens, and are now beginning to be followed by political institutions. As for the municipality of Barcelona, that put into its Agenda 21 a commitment to "Protect free spaces and biodiversity, to increase the number of green urban areas" and, at the same time, "Increase the social cohesion and the mechanisms of equity and participation". In Italy, a national dynamic has been started that deals with the valorisation and requalification of urban gardens (Memorandum of Understanding signed by the National Association of the Italians Municipalities), as well as a regional dynamic, such as in Latium where representatives of civil society can present projects on the attribution of plots of land aiming at hosting urban gardens. In Marseille, where the Réseau des Jardins Solidaires Méditerranéens is active, a municipal charter of the community garden was born, but it has not yet been followed by a true political will. Despite this, there is a strong hope, as Marseille will be the European Capital of Culture in 2013 and the gardens will become spaces for art residencies, spaces of expression for popular art, spaces of heritage and spaces of citizen innovation. It's in this context that six European organisations, settled in urban areas, are united to work on the innovative tool that are urban community gardens and use it as a social link, an educative tool to sustainable development, a facilitator to intergenerational and intercultural dialogue, a social inclusion generator, and a support to professional training. These organisations have observed at a micro social level the effects of a community garden on its users: KC English with the mobilization of young people from the local community in order to create a urban kitchen-garden for the families to be able to eat better for less money; in Potsdam where they let migrant communities discover the "culture" of their hosting country thanks to the "culture" of gardening; Pistes-Solidaires have seen the impact of the garden as a facilitator for sharing knowledge and for mutual appreciation between youngsters and seniors, or between migrants and natives, or between men and women.

Born from different experiences, EU'GO aims at creating a pedagogical approach, an adaptable method; and, for this purpose, at developing an experiment at a European level, in order to work on the concept of "Otesha Gardens", green spaces and innovative spaces of the active pedagogy that encourage the combination of skills and knowledge, the sharing of reflection, the learning process and the collective creation in favour of social intergenerational and intercultural links. The outcome of this experiment will become a method, validated by individual experiences analyzed by a group of 120 participants in 5 countries, pedagogical sheets allowing them to work with the different themes mentioned, and eventually to make them accessible through e-learning.



## Aims

- ✓ To develop a community garden in the heart of the city to be used as space for transversal education, inclusion, socialization and diversity through an educational strategy following European standards
- ✓ To use innovative educational practices based on active participation, cross generation and intercultural skills
- ✓ To create online material - a method – for project managers, that explains all the different stages of the development of urban community gardens (methods, resources, pedagogy, networks, activities, experiences, material) in Europe
- ✓ To create areas for sharing and integration, where older people, people of different origins, young people who have difficulties and the general public can share their citizenship and develop new skills

## Objectives:

- ✓ Launch a research action and an action-research about urban community gardens in Europe, using the practical experience of every partner and existing national and international networks.
- ✓ Select the best educational and social practices from the results of the research action, in order to integrate them into the educational method.
- ✓ Create regional working groups including learners and teachers at each stage of the project. This approach is based on the 4 educational pillars of the UNESCO: Learning to be, Learning to do, Learning to learn and Learning to live together.
- ✓ Develop pilot urban gardens in the centre of towns that serve as a space for resilience, inclusion, knowledge sharing, encounters, exchange, acceptance, citizenship, diversity, educational access, formation and information.
- ✓ Test and finalize the method in the reality of these pilot gardens
- ✓ Give access to this method by an e-learning program, supplying all the tools ready to be used.
- ✓ Highlight and disseminate the project on a web site (and RSS flux) and in newsletters, which acknowledge the results of the project in an attractive and interactive way (vote for the Otesha garden of the year...)
- ✓ Produce an educational database for urban community gardens
- ✓ Promote EU'GO and the internet platform at a local, regional, national and European level
- ✓ Highlight the acquired competences by using the ECVET criteria (European Credit system for Vocational Education and Training: [www.Ecvet-projects.eu](http://www.Ecvet-projects.eu)), Europass and insisting on the idea of individual learning paths.



## STRUCTURE

The Grundtvig multilateral project EU'GO is structured in 9 different work packages, distributed within the consortium as it follows:

### **WP 1. Project Management (coordinator: Pistes Solidaires)**

Management tasks and functions will be shared between the general coordinator in France, who has to supervise the development, the general progress of the project and the associated financial aspects, and the managers in each country, who will supervise pedagogical, administrative and financial tasks at a national level. A regular and steady communication with the group (quarterly reports, monthly teleconference, website update with project-linked documents) ensures that each one is systematically well-informed of any changes, but also has access to all project documents as and when needed. Every report (financial and qualitative) of every partner will be accessible from our web platform, in order to ensure transparency and a very high level of information, shared by everyone.

### **WP2. State of the art and good practices (coordinator: Nexes)**

The state-of-the-art review starts just after the kick-off meeting for all the partners of the consortium. We will make an inventory of the different urban community gardens present on the partnership's regions and we will zoom on how they are used. The idea is to be able to answer the following questions: why those gardens? For which target? What practices? This analysis should not be restricted to written papers. It will be a way to meet the stakeholders in this field, or to question them by mail and/or telephone in order to understand the context and frame of their projects, the needs they are answering to, their targets, the methods they use, the difficulties they face, the factors of success, the place taken by the target group, the role of local authorities, etc.

This analysis will be compiled by the Spanish partner, coordinator of this work package, and published online on PDF format. It will be part of the different resources available online, to be downloaded by the target groups and future garden project developers. Then, the partners will focus on good practices in the gardens according to the thematic: inclusion, intergenerational dialogue, intercultural dialogue, vocational training and education for sustainable development.

The idea is to establish a tool/frame of reference that would allow the pool of project evaluators to identify the good practices developed in the different previously identified gardens. Those practices will be classified by theme and published online on the platform and eventually, each partner will choose 2 good practices to test, crossing the different themes, to complete their local work.

### **WP3. Experimentation of good practices (coordinator: Inwhole)**

This WP deals with the empirical testing of the new thematic GP, as explained in WP2. Each partner will enrich and mix its experience with the new practices implemented before in other countries and analyse the conditions of transfer (practice/theory). This WP allows study visits and partnerships between different partners of the consortium and the beneficiaries. These methods are based on "action-research": the experimentation of a practice in a new context and with mixed views will bring a new adapted form that can be transferred more easily later on. Another objective of this WP is the realisation of multimedia materials for the web platform, in order to make it attractive and interactive. Thanks to the newsletters, which will be published every trimester, we can easily put the focus on the Otesha gardens and direct the reader's intention towards the multimedia documents of the web platform that highlight these projects.

### **WP 4. Evaluation of the individual skills (coordinator: RJSM)**

Learning processes acquired during activities don't enter the "classic" norms, but result from non-formal and informal fields; they represent, according to Cedefop, a "*Wide unexploited resource of invisible knowledge and skills*". Indeed, recognition and validation of this new knowledge, capacities and abilities have become a European priority. In EU'GO, we want to work on this dimension of individual learning, leaning on the various frames and existing tools to estimate them and make them recognized. In order to set up our tools for analysis, we will thus lean on the 8 key competences for lifelong learning, the Europass system and the principle of Ecvet; and we will adapt these various tools to our learners and trainers so that they answer to the pillars of education. We want to be able to identify individualized ways of learning, specific to the various categories of learners.

### **WP5. E-learning method (coordinator: CEMEA del Mezzogiorno)**

This WP will thus begin with a meeting between the managers of the consortium, the trainers and the pool of internal and external project evaluators to agree on the final model, the content and the distribution of tasks for the formalisation of tools. The "EU'GO Gardens" Method will be an online dynamic, multimedia, proactive, available method, following the e-learning principles. The trainers, activity leaders of gardens, communities, amateur gardeners will find all the material implemented throughout the project, summarized in the chronological stages of creation of a community garden in an urban area, and then of its management:

1. The history of community gardens and the birth of Otesha Garden (WP2)
2. An Otesha Garden to answer to what needs (WP3)



3. An Otesha Garden to teach at any age and develop skills (WP4)
4. Themes and experiments (WP3)
5. Coaching and tutoring will also be developed in this WP, mainly with an asynchronous shape.

## **WP 6. Marketing (coordinator Pistes Solidaires)**

Unlike dissemination, marketing targets the viability of the project and gardens as well as of the method. The point is to produce a project able to continue autonomously. This autonomy is the strength of this type of project to be multiplied. It is even easier, if multiplication can be achieved autonomously from authorities and public institutions, from a financial point of view. According to Philipp Kotler, the inventor of the notion, social marketing is the implementation of techniques

and tools of commercial marketing to social, environmental or cultural problems. It belongs to a planning process: from a diagnosis (qualitative or quantitative study), a strategy is elaborated (positioning, segmentation, targeting...), then an evaluation of engaged actions. Although the techniques may look similar, they have to be adapted according to their context. EU'GO targets two complementary levels:

- Social marketing (evolution/proposition of a method in response to social observations)
- Commercial marketing (with ultimately a social and educative product, self-sufficient, autonomous).

The adequacy between both levels balances and gives a position to our approach in the field of social economy. Both follow the same approach:

- Marketing-mix (the 4 Ps: product, price, promotion and place)
- A successful campaign (good product, good time, good place, good promotion – according to Mintz)

## **WP 7. Web platform (coordinator Pistes Solidaires)**

The web platform is a key element of EU'GO regarding:

- project management (intranet system for the consortium, all elements linked to the project are put online)
- pedagogical & dissemination material (collecting all validated best practices and the method)

It will include:

A – Intranet: participative management tools for the project

B – Internet: This is where the information is transmitted, where the methods, activities and other tools of any kind are

accessible to develop similar projects (multiplication).

C – E-learning platform: it hosts the multimedia pedagogical material, controls the access to resources, offers pedagogical activities, eases tutoring activities and training management activities (curriculum follow-up), eases the management of the consortium's resources (trainers', logistical and technical management), manages the learners community, allows the administrative management of the documents linked to training (e.g. training certificate)

## **WP 8. Dissemination (coordinator KC English)**

The dissemination will be done first among the partner organisations: the information will be disseminated among the organisations staff and members, with the support of meetings and/or internal communication tools (newsletter/website).

From the beginning of the project, the partners will disseminate and structure the dissemination of information about EU'GO with a double aim:

- To inform about the project's existence.
- To motivate/identify the local partners (organisation and beneficiaries) in order to assign them to the different steps of the project.
- To identify/contact/inform regional/national/European institutional stakeholders
- The partners will include a presentation of the project on their websites and links towards EU'GO on the websites of private and public network/partners

Finally, dissemination includes also local events organised in each of the community gardens, in order to display the method, the communication, the opening and the promotion of beneficiaries. These local events will be shaped as open days/initiations/meetings/meals with products of the garden. Moreover, the dissemination will be enhanced by a quarterly focus on one of the "Otesha gardens" published on the website, on the project newsletter and on the partners' newsletters (if existing).

## **WP 9. Evaluation (coordinator Cemea del Mezzogiorno)**

CEMEA del Mezzogiorno will take care of the follow-up of EU'GO and monitor the coordinator's work by using one online tool, where the partners will upload their reports. The project manager ensures good communication between the WP coordinators and the partners. Each partner will be the recipient of a yearly evaluation report written by the evaluation team, from which will be presented recommendations in order to increase the quality of work. The objectives will be analysed in terms of progress in their achievement. The evaluators won't work separately, but as a team, involved in every step of the project, from the beginning. Among the intern evaluators, we will find the Italian partner as coordinator, the French partner as general coordinator and the German partner, as well as beneficiaries from each partner.



So, they will be really working for the project, its development, and become “learners-teachers”. They will benefit from the skills and knowledge of the external evaluator, who will also have to be sure that this work is objective. This integrated and shared approach has already been the subject of tangible results (UNEC best practice model 2006) for its working group part. 4 large fields will be evaluated:

- Success of the transnational/national work, effectiveness of the contribution of each partner/use/utility of the resources of the project
- Functionality of the partnership – general management, team work, partnership administration and possibility of a long term collaboration
- Dissemination/highlighting: if the already tested experiences of the project and the results reached a large public and possibly created a gearing down chain
- Quality of the results (trainings and method), importance of the contents and appropriateness between the needs and the feasibility, between the tools and the backgrounds of the participants/beneficiaries, between the project and the labour market.



## COMPOSITION OF THE CONSORTIUM

### **Pistes Solidaires (France) – promoter and coordinator**

Created in 2002, Pistes-Solidaires is a non-profit association set up in accordance with the French Association Law (1901). The objectives of the association include the development of exchanges in the social, cultural, educational and economic realms, which promote personal, social and environmental respect. As an association that practises and promotes popular education, Pistes-Solidaires supports the knowledge, competences and behaviours, which promote justice and equality in an intercultural society and an interdependent world. It intends to increase public awareness of global problems and to demonstrate the potential for change. Pistes-solidaires has been already working on two multilateral projects, a GMP project and a KA4 project that is currently still in progress (deep.com). In EU'GO, Pistes-Solidaires is the promoter and will be responsible for general coordination, financial management, general progress monitoring of the project and the development of the website and its platform (WP1 and WP7).

### **CEMEA del Mezzogiorno (Italy) – partner**

The objective of CEMEA del Mezzogiorno (Training Centres for Active Education Methods) is to respect the needs and specifications of everyone. The organisation believes in everybody's wish for improvement and endeavours to create the ideal conditions for it. CEMEA's educational activities, in collaboration with EU training opportunities, support participation, intercultural approaches, local dimensions and active citizenship in collective and individual actions. CEMEA has set up a recognised and qualified pedagogical team. CEMEA will use both its experience in management and promotion of international aspects and its specific collaboration with local partners for the implementation of EU'GO. During the progress of the project, we will pay special attention to the integration of other local associations. Cooperation with such partners will ensure the participation of different types of people to the project: from citizens to political institutions, from seniors to youngsters, from disadvantaged or disabled young people to able-bodied persons. In the EU'GO project, CEMEA's role will be to follow precisely the progress and ex-post evaluation and to write the call for outsourcing an evaluator. They will also be in charge of WP5, and due to their long experience in active pedagogies; they will assure its quality.

### **KC English (United Kingdom) - partner**

KC English is a new Social Enterprise launched by Point Europa in early 2006 with the support of grant aid from the Rural Key Fund. As an organisation KC English works to increase the language skills of both international students and migrants living and working in Cornwall. KC English now provides employment and training for local people, helps to improve our own local economy and is also aiming to develop further activities in the future.

Social Enterprises are organisations owned and managed by the community, with all profits used for the benefit of that community. Community-based business will work where mainstream companies will not go, because profit margins may be too low to justify commercial investment, even for services and facilities which the community needs.

In the EU'GO project, KC English aims to support the local community through the development of its cooperative: a garden providing fruits and vegetables at a lower price for the most vulnerable people of the community. The objective is also to create a network of community gardens inside the local community and to use gardening as a tool for open education for all. The European partnership will allow us to share knowledge and experience on community gardens in urban areas. KC English will be responsible for the WP8, the dissemination plan's design for the project.

### **Inwole (Germany) - partner**

The Inwole organisation is in charge of a Project House in Potsdam. Here we try to reconnect different aspects of life (settlement, work, social, cultural, politics), which are often separated in modern cities. 17 people from 3 countries are currently living in the Project House. Around 50 people, with various social and cultural origins, are committed to the different projects of the house. The strengths of our work are the intercultural projects, ecology, popular education (emancipation and self-suggested) and social economy projects. Therefore, we organise a "Workshop House" that serves as a house for selfemployment and offers open workshops. The organisation is acknowledged as professional assistance to youth ("anerkannter freier Träger der Jugendhilfe") and as "Generations House". In EU'GO, Inwole will be responsible for WP3, the experimental implementation during the first year of the project.

### **Nexes (Spain) – partner**

Nexes is a not-for-profit organisation situated in Barcelona in 1999. Its main objective is to promote intercultural learning, active participation and citizenship at a local and international level. The European programmes (LLP-Leonardo Da Vinci and Grundtvig; Youth in Action) give to people a chance for discovering new people and cultures and developing themselves professionally and individually, while building a new society, new links and new ideas. Since it began Nexes has been working with non-formal and intercultural education methods in order to make people think, act and cooperate at a local and international level and in many fields, such as cooperation, human rights, active citizenship and sustainable development. The work team is made up of 5 employees and many volunteers. The team is multicultural and has experience in European projects and training courses on intercultural themes. Nexes has been working on sustainable development for several years, on sensitization activities and active participation of youngsters and of local networks, active in this field. Intergenerational work





will be new for us, but it matches completely the objective of our structure to work on interculturality from different angles. Nexes will be responsible for WP2, allowing the settlement of solid bases for the EU'GO project, for researching existing experiences and will work on the analysis frame of good practices before testing it empirically.

### **Réseau des Jardins Solidaires Méditerranéens (France) - partner**

The objectives of the NGO, RJSM, are: to lead the network of Mediterranean community gardens; to develop exchanges and the continuous training of its stakeholders; to promote the existence of community gardens; to help elaborate on the projects of new gardens; to support the existing gardens. The RJSM organisation defines its values in accordance with the "Charte du jardin dans tous ses états": Strengthening social links, where living conditions have contributed to people being driven apart, with no social life, mutual aid or dialogue; allowing citizens, without cultural, ethnic or social discrimination, to take over and enrich their daily environment; establishing generous links, as well as being respectful towards our Earth and nature, and acting in a responsible way; enjoying the pleasures of creating, tasting, sharing, as new forms of freedom and autonomy; for all these reasons, it seems important to us to declare the right for all to garden. Each garden is unique but all "Mediterranean community gardens" reconnect in the national network because they share the same values, based on the respect of human beings, environment and solidarity. Almost 100 gardens are flourishing on the Mediterranean coast of Southern France. In the EU'GO project, our network can create and technically improve the partners and participants quality of work and be active in the development of shared gardens in the EU. RJSM will therefore be responsible for WP4, on the question of developing and promoting the skills acquired by learners throughout the project and during study visits.